Introduction to Computer Engineering – EECS 203

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Outline

- 1. Instruction processors
- 2. Homework

Change in style

- Micro-controller based design
- In this lecture, I want a lot of help and participation
- You now have the fundamental knowledge to design a processor
- Let's build a simple one on paper
- You'll be programming a slightly more complex processor in next week's lab assignment

RSE processor

- Already understand building FSMs
- Can use array of latches to store multiple bits: register
- Consider simple processor, called RSE (Rob's simplified example)

RSE registers

- All registers are 8-bit
- Four general-purpose registers, A, B, C, and D
 - Used to do computation
- Program counter PC
- Stack pointer SP (sometimes called TOS for top of stack), which may also be used as a general-purpose register
- ALU capable of adding (0) and subtracting (1)

RSE arithmetic instructions

- add R_D , R_{S1} , R_{S2}
- sub R_D , R_{S1} , R_{S2}

Do computation on source registers and put result in destination register

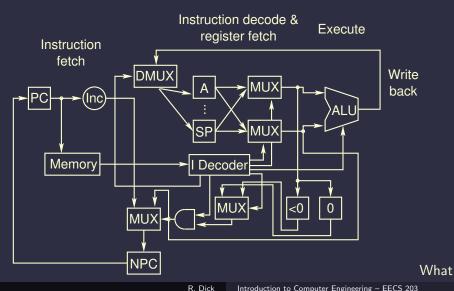
RSE data motion

- Idm R_D , $[R_S]$
 - Load from memory location indicated by the source register into destination register
- stm $[R_D]$, R_S
 - Store to memory location indicated by the destination register from source register
- Idi R_D, I
 - · Load immediate into destination register
- Idpc R_S
 - Load from program counter to destination register

Branch instructions

- blz R_T , R_C • Set PC to R_T if $R_C < 0$
- bz R_T , R_C
 - Set PC to R_T if $R_C = 0$

Architecture



Instruction encoding

- How many instructions?
- Worst-case operands?
 - 3 registers (each how many bits?)
 - 1 register and 1 immediate
 - To pack or not to pack?

Initialization

- Chip has reset line
- Set PC to byte 2
- Start running...

Memory

- Acts like a collection of byte-wide registers
- Address using a decoder
- Can put other devices at some memory locations
 - Memory-mapped input-output
- Can also use special-purpose output instructions or registers
- Let's build some from D flip-flops
- Multiplexing address and data lines?

Program counter

Every clock tick the processor

- Fetches an instruction from the memory location pointed to by PC
- Decodes the instruction
- Fetches the operands
- Executes the instruction
- Stores the results
- Increments the program counter
- Can jump to another code location by moving a value into the PC

Example high-level code

Sum up the contents of memory locations 2-6

- A = 0
- ² For *B* from 2 to 6
- A = A + [B]

Example low-level code

Sum up the contents of memory locations 2–6

Error conditions

- What happens on overflow or underflow?
- Special register?
- Special value associated with each register?
- Single-instruction compare and branch?
- Advantages and disadvantages of each?

Assemble to our encodings

- After assembling, can put program contents into memory, starting at byte 2
- Compiling from higher-level languages also possible

Example high-level code

Sum up the contents of memory locations 2-6

- i = 0
- ² For *j* from 2 to 6
- i = i + [j]

Lesson

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- With only a few registers and instructions, powerful actions are possible
- Less time and power efficient than special-purpose hardware design
- Instruction processors are flexible
- Allows massive use of a single type of IC
- Assembly is painful
- However, much better than doing hardware design
- Compilation also possible

Today's topics

- Architecture
- Assembly
- Compilation
- PIC16C74A

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Assigned reading

- M. Morris Mano and Charles R. Kime. Logic and Computer Design Fundamentals. Prentice-Hall, NJ, fourth edition, 2008
- Refer to Chapter 7 and 8
- Read Sections 9.1–9.7, 10.1–10.6, 10.8

Computer geek culture references

- Building multicontroller-based devices for the fun of it
- http://www.bdmicro.com
- http://www.commlinx.com.au/microcontroller.htm
- http://members.home.nl/bzijlstra/
- http://www.robotcafe.com/dir/Companies/Hobby/more3.shtml
- Etc.